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ENGLISH

Periodic Test - 01	
Reading Comprehens	ion
Literature	: L 1,2
Poem	: The Good – Natured girls
Grammar	: L1,2,3
Writing	: Leave Application
Half Yearly Examinat	ion
Reading Comprehens	ion : Unseen Passage & Poem
Literature	: L 3, 4 (Reading + Difficult words + (pg . 44
	to 46), L 5
Poem	: Dad and the Cat and the Tree
Grammar	: L 5, 6, 7, 9, 19, 20, 22, 23 (Page 113)
Writing	: Leave Application, Diary entry

### Periodic Test - 02

**Reading Comprehension** 

Literature	: L 6
Poem	: Sweet dreams
Grammar	: L 11, 12, 13, 24 (Page 114 – 115)
Writing	: Informal letter

### **Annual Examination**

: Unseen Passage & Poem
: L 7, 8, 9 (L 10 omit)
: Sweet dreams
: L 10, 14, 15, 16, 18, 21
: Informal letter, Diary entry
rd , the dragon
e kangaroo

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#### Hindi

### Periodic Test 01

पाठ्य पुस्तक	—	पाठ—1,2,3
व्याकरण	—	वर्णविचार (वर्णमाला, बारहखड़ी, वर्ण विच्छेद),अपठित
गद्यांश		

भाषा, लिपि (परिचय)

### Note - वर्णविचार —

- क्ष, त्र, ज्ञ, श्र का सही उच्चारण
- संयुक्ताक्षर, संयुक्त व्यंजन,दृत्य व्यंजन
- अनुनासिक
- अनुस्वार
- 'र' के रूप (, ,ूर्,) ऋ से भेद
- ड,ड़ व ढ, ढ़ का प्रयोग ज़, फ़ प्रत्यय, उपसर्ग (पाठ–3 के साथ) निपात

### **Half Yearly Examination**

पाठ्य पुस्तक	_	पाठ 1 से 9
व्याकरण	—	संज्ञा
		लिंग (पाठ 4 के साथ)
		सर्वनाम (पाठ 4 के साथ)
		पर्यायवाची (पाठ 5 के साथ)
		विशेषण+क्रियाविशेषण (पाठ 5 के साथ)
		विलोम (पाठ 7 के साथ)
		विरामचिह्न (पाठ 8 के साथ)
		मुहावरे, (पाठ 8 के साथ)
		अपठितगद्यांश, अपठितपद्यांश, पत्र
		(औपचारिक) चित्र वर्णन, कहानी लेखन

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### Periodic Test 02

पाठ्य पुस्तक	—	पाठ—10 से 12
व्याकरण		अनेकार्थी शब्द (10)
		वचन (पाठ 12)
		काल (पाठ 12)
		क्रिया (पाठ 10,11,12, उदाहरण, सकर्मक, अकर्मक),
अपठित गद्यांश		

#### **Annual Examination**

पाठ्य पुस्तक	_	पाठ—10 से 18
व्याकरण	—	श्रुतिसमभिन्नार्थक शब्द (पाठ 15)
		वाक्यांशो के लिए एक शब्द (पाठ 16, 17)
		कारक (पाठ 17)
		मुहावरे, लोकोक्तियाँ
		तत्सम–तद्भव
		प्रत्यय उपसर्ग (पाठ 17, 18)
		संवाद ,पत्र (अनौपचारिक) ,चित्र वर्णन

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### Mathematics

S No.	Name of Examination	Chapter Number
1.	Periodic Test 01	1. Tables $-2$ to $9$
		2. Dodging tables 2 to 9
		3. Chapter 1 and 8
2.	Half Yearly	1. Tables – 9 to 13
	-	2. Dodging tables 9 to 13
	Examination	3. Chapter - 1,2,3,5,8,13
		Chapter 2 (Ex. 2.6 Division only 2
		digits)
		(Exercise 2.7, 2.8, 2.9 Excluded)
		Chapter 3 (Exercise 3.6, 3.7
		Excluded)
		Chapter – 5
		(Exercise 5.4, 5.5 Excluded)
3.	Periodic Test 02	1. Tables – 14 ,15,16
		2. Dodging tables 14,15,16
		3. Chapter no 7, 9 and 10
4.	Annual Examination	1. Tables 17,18,19,20
		2. Dodging tables $-2$ to 20
		3. Chapter - 4,7,9,10,11,15
		Chapter 4 (Extra questions related to
		addition and subtraction of fractions
		should be teach to the students )
		Chapter 11 (Exercise
		11.4,11.5,11.6,11.7,11.8,11.9,Excluded)
		Chapter 15 (Basic knowledge of how
		to draw the graph should be given)

Note: - Chapter no. 6 (Percentage), Chapter no. 12 (Speed and Temperature), Chapter no. 14 (Map and Directions) are Excluded.

E	V	S
	v	N

S.No.	Name of	Chapter	Remarks
	Examination	Number	
1	Periodic Test 01	01 to 04	Chapter 04: "The organs involved
			in breathing and its diagram; the
			process of breathing" topics are
			omitted.

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2	Half Yearly Examination	01 to 08 and 10	Chapter 05: "The digestive system; Inside the mouth; Inside the stomach" topics are omitted. ("Why should we brush our teeth" topic is to be addressed)
3	Periodic Test 02	11 to 14	Nil
4	Annual	11 to 19	Nil
	Examination		

#### Note:

- i. There are no limitations to represent any given topic in a diagrammatic manner. It is the diagrams and pictures that make a particular topic interactive.
- ii. Comprehension based questions from diagrams must be considered as a part of exercise. Students must be able to extract information and judge the situation by observation.
- iii. It is a good practice to connect the content with surrounding observation and imbibe in students the concept of interdependence of living beings with one another as well as with the environment.
- iv. Innovative suggestions on a particular issue or a topic from students must be promoted in the class. They may not exactly address a given topic, however it is good to involve and motivate students to think and respond with a scientific temperament.

S.No	Name of Examination	Chapter Number	Remarks
1	Periodic Test 01	1,2	Nil
2	Half Yearly Examination	1 to 4	Nil
	-	Optional Topic 1,2	
3	Periodic Test 02	5,6	Nil
		Optional Topic 3,4	
4	Annual Examination	5 to 7	Nil
		Optional Topic 3,4,5	

#### **Computer Application**